CAMPUS MASTER PLAN UPDATE
Year 2000

University of Northern Iowa
University of Northern Iowa

CAMPUS MASTER PLAN REPORT

The University of Northern Iowa Campus Master Plan is based on the foundation established in the 1968 "Comprehensive Campus Master Plan prepared by Caudill Rowlett Scott" of Houston, Texas. The original Campus Master Plan introduced the concept of concentric zones of land use to reinforce a compact, unified, pedestrian-orientated campus. The concept entailed a central core consisting of a vehicle-free zone housing the library and student union.

Surrounding the central core is the primary academic zone housing Colleges and administrative activities, followed by a zone for student residence facilities and physical education, wellness activities. Outside this zone there would be major parking, play fields, physical plant operations and public-orientated facilities, with a final zone designated for married student residences and an arboretum.

The concept has served the University well in planning activities and is still the basis for the current Master Plan. The decisions that have been made with respect to circulation, placement of buildings, parking, open space land use and maintaining a pedestrian-orientated campus have all been based on this original concept. The idea of a compact campus based upon concentric zones is still valid at the campus population levels projected in the current strategic plan.

In 1984, a major review of the campus plan was instituted as a part of the Select Committee on University Planning Report. The University-wide report included a broad range of recommendations to strengthen the University. Items that addressed the "physical" campus included "emphasize aesthetics of the campus, preserve the center of the campus for pedestrians, develop parking at the perimeters of the campus, improve visitor parking, develop a "main campus entrance" and improve signage."

As a result of the 1984 report, the University embarked on the development of supporting plans to supplement the Campus Master Plan. These plans included a comprehensive long-range vehicle plan, a comprehensive long-range pedestrian circulation plan, a long-range parking plan, a long-range site and landscaping plan, a long-range steam and electrical distribution plan, and a long-range plan identifying land areas the University would be interested in obtaining if and when they became available.

In developing the plans, the campus was studied with regard to:

- campus expansion potential
- pedestrian circulation routes
- vehicle circulation routes
- service vehicle access routes
- parking lot availability and location
- unbalanced distribution of parking
- utility tunnel locations
- growth barriers
- campus/city interactions
- existing landscape
- landscape maintenance
- potential landscape development
- potential building sites within concentric zones

In 1986, the University approved the plans that were developed and embarked on numerous implementation phases. The reports submitted to the Board in 1989 and 1995 were both based on the long-range plans developed by the University.

As a part of the planning process at the University of Northern Iowa, the working plans that have been developed are reviewed for potential updates. The plans are then presented to the Facilities Planning Advisory Committee, a broad-based campus committee with representation from students, faculty, department heads, deans and administrative units. Committee recommendations are forwarded to the President's Cabinet where the final determination is made for any changes. Each year the Committee also reviews the Five-Year Capital Priority Plan for consistency with the University Strategic Plan and the Campus Facility Master Plan.

Work that has been accomplished on campus since the 1995 update has been consistent with this process including campus sidewalks, and road work landscaping and the placement of recent new facilities such as the Wellness Recreation Center and the Performing Arts Center.

As the University embarks on its new Strategic Plan, careful consideration is being given to the Physical Facilities Master Plan so that the two are in concert and supportive. The University recognizes the importance of having principles and guidelines established in the Facilities Master Plan that are in support of the University's Strategic Plan. As part of the Strategic Plan the University has established goals to improve existing physical facilities by continued efforts to protect the building envelope and the building systems. Concerted efforts have been made over the past five years toward this goal as illustrated in the attachments.

By continuing to use standard landscape elements, plantings and sidewalk patterns and by approaching campus buildings as an architectural statement and as a part of the total campus fabric, the University has remained consistent with the 1988 campus planning concepts while employing a framework for operational planning which encourages a pedestrian-oriented, compact, park-like campus.
CAMPUS MASTER PLAN CONCEPT

- Comprehensive Campus Plan 1968, Caudill Rowlett & Scott
- Campus Building & Campus Boundaries
- Open Green Landscape Spaces Plan
- Long-Range Vehicular Circulation Plan
- Long-Range Pedestrian Circulation Plan
- Potential Campus Building Sites
PROGRESS SINCE 1995
PROGRESS SINCE 1995

- Major Capital Projects-Completed or Underway since 1995
- Building Envelope/Major Repair Projects- 1995-2000
  1991-1995
- Site and Circulation Improvements-work since 1995
- Campus Road Work-1995-2000
  1991-1995
- Long-Range Electrical Distribution Plan-work since 1995
  Work Prior To 1995
  Future Duct Banks
- Long-Range Tunnel/Steam Distribution Plan-work since 1995
  Existing Tunnels
  Future Tunnels
- Long-Range Parking Plan-work since 1995
- Land Purchased since 1995 and Current Land of Interest to University
- Feasibility Studies since 1995
STRATEGIC PLAN AND FIVE-YEAR CAPITAL PLAN
THE UNIVERSITY OF NORTHERN IOWA

STRATEGIC PLAN AND FIVE-YEAR CAPITAL PLAN

VISION STATEMENT

The University of Northern Iowa shall be a university community that nurtures an environment of intellectual vitality. A commitment to excellence, coupled with continuous improvement, will result in UNI being recognized nationally as an innovative, dynamic, and exciting community in which to learn, teach, and work. UNI will be known for educational quality, a student-centered focus, scholarship, teacher-scholar faculty, and service beyond the campus.

MISSION STATEMENT

The University of Northern Iowa is Iowa's only public university that is distinguished by its emphasis on undergraduate education. The University contributes to the development of students by providing a diverse, dynamic learning environment characterized by excellence in teaching. The University supports exemplary undergraduate programs founded on a strong liberal arts curriculum and offers master's and selected doctoral programs that contribute to the intellectual vitality of the academic community. The University increases knowledge and promotes student growth through scholarship and service, and shares its expertise with individuals, communities, and organizations.

GOALS

(Relating directly to the Campus Facilities Master Plan)

1B1e. Provide and maintain modern laboratories, studios, equipment, and media to effect high quality and effective teaching.

1B1f. Provide faculty with opportunity and support to explore and implement appropriate educational technologies.

1A2g. Reduce the size of laboratory and discussion sections to levels where constructive and meaningful interaction can take place between student and instructor.

1A2f. Strive to ensure that students in every major have an opportunity to be exposed to an intellectual and educational environment where meaningful, individualized dialogue and mentoring can take place between student and instructor.

1V2d. Ensure that laboratories and studios are equipped and maintained to enable the scholarly and artistic activities of the faculty, students, and staff.

1C1. Support community development, economic vitality, local decision making, and technology transfer through existing University programs that assist communities, small businesses, and government agencies.

1C2. Promote the arts as a significant, positive factor in the quality of life in Iowa.
2A2. Encourage participation in University-related cultural, intellectual and recreational activities.

2A7. Encourage collaborative efforts among students, faculty, and staff.

2A8. Provide a wide range of experiences that contribute to student development.

2B1. Increase the interaction among students with those from diverse cultural and ethnic backgrounds.

2C1. Maintain a student-centered philosophy at the University, placing the student's education at the center of its policies, procedures, and activities.

2C3. Examine shared governance that includes all members of the University community, clarifying and articulating the roles played by units across the university in determining decisions of general relevance, and ensuring that appropriate input is made.

2C5. Maintain an inclusive strategic planning process that results in University priorities that are widely supported and based upon shared principles.

2D1. Ensure a safe and healthy environment.

3A1b. Provide quality working and learning conditions.

3A2. Promote the personal and professional development of all employees.

3B2. Acquire resources in a timely and expeditious manner that is supportive and compatible with the University mission.

3B3. Maximize the effective and efficient use of resources.

3C. Provide a physical environment, which supports the activities of the University.

3C1. Develop processes that ensure the most effective and efficient utilization of facilities.

3C2. Provide a clean, well-maintained, healthy, and safe environment.

3C3. Ensure that facilities are appropriate, aesthetically pleasing, comfortable, conducive to productivity, energy efficient, and enhance the learning and working environment.

3C4. Examine university facilities, project future funding, consider other appropriate factors, and determine the optimal enrollment size which should be targeted for the university.

4C2. Identify, communicate with, and secure commitments from constituencies whose values and needs are consistent with those of the University.
CURRENT BOARD OF REGENTS APPROVED
FIVE-YEAR CAPITAL PROGRAM
($thousands)
UNIVERSITY OF NORTHERN IOWA

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*Projects not included in the Board Office recommendations.