

Task Force 2
January 15, 2015
Sabin 203

Today the committee welcomed Leslie Wilson and Farzad Moussavi from the College of Business to discuss the academic and space needs of the college. Leslie started the discussion with tiered classroom space. A tiered classroom is a lecture room space that is filled daily and considered a very well used space.

More faculty want to use computers as well as students wanting to use computers.

- The building has labs for this and it is well used
- Arguments among teaching staff about who gets what because it's in high demand.
- One business teacher uses ITTC because he can't get a lab space in the building.

Investment classes need labs because expensive software is needed, and too expensive to give to individual student computers.

- The investment classroom is showy, and used for alumni and potential students.
- Looks like a trading room

In labs, teachers can see what students are doing and how they're working with the assigned programs. With personal computers, that aspect is lost.

- It's a pick and choose situation: Make students engaged in the program, or let them choose?

Flexible space

- "Flip" classroom
 - Students watch lectures online and come into a class room for case studies, discussions, and group work.
 - There is no space for this

There is pressure for a different space than what the Curris Business Building has to offer.

- Moveable desks haven't been discussed, and using those instead of a tiered classroom.

The Business College has spent a lot of money to make it look like a professional building, and always make it look professional.

- Paint
- New furniture
- Stairwell upkeep

Classrooms

- Issues with overheads and whiteboards overlapping

- Professors can't use both at the same time, and that is a problem.

95% of students have computers, and UNI can't get rid of labs until every student has a computer.

- Possibly make it a requirement to have a personal computer
- Aid students with getting one
 - It would be cheaper than labs

The college does not have space.

- Lacks corporate relation space
- Student activities
 - Corporations would love to sponsor and put their names on student activity.
- Companies come into the accounting space since it's sponsored.
- Smaller spaces are necessary for business collaborations.
- If other colleges needed space as well, they could use space in the business college.
 - Library has done well for "relaxing" space for students
 - Should be made throughout campus
- Faculty space in Union to bring guests for lunch.
 - Very important
- Storage is a huge issue – may be in the same boat with other colleges on campus

The use of online courses was brought up and if it makes open space used.

- Few courses are taught online
 - About 3
 - Mostly BAS programs

The way the building is built it may not be possible to transfer tier classes to flex classes. The bottom floor maybe, but the other ones may not. Good space is also being used for storage.

- 3,000 Sq. Ft. needed for storage on campus
- The storage cages below Gilchrist are full.

Areas of growth – Programs

- Supply chain major
 - Those faculty want to use lab space as well.

Night classes

- Previous "Guidelines" from the old Provost to make professors have night classes for students who could only go at night.
 - Night classes always full

Faculty that do research work during times where there are no classes scheduled for them generally get better class times.

- Possibly enforce that more

There was also a possible movement to give spaces out for money.

- Makes rooms look good
- Good fundraising strategy
- Names on every space
 - Similar to ISU and other universities
- Privatizing public education
- UNI relies mostly on state funding, may change in the future.

“Shabby” space – the business college allocates its money to its image. If every college decides for themselves, that decision represents the whole campus.

- Shared the need to be regulated

There’s always money allocated to the place that needs the money the most. The College of Business may never get it because the building looks nice and “doesn’t look like it needs it”.

- If given money, does the college spend it on adjuncts or paint?
- There is not enough money to get what needs to be done.

Lessons from Baker Hall

- Multi-unit building
 - More than one ownership
- Departments actively participate to keep the building up.

Student Perspective

- Advisory board is made up of student leaders
- Students always ask for dedication space for student organizations
- Student space is critical
 - There is student space in Maucker with storage, but it is very limited.
- UNI could get moveable, multipurpose storage units for student records.
- Student groups store a lot of stuff.

The comfort of furniture and access to food on site keeps students in the Curris building.

- Gives a feeling of hominess – like free cookies
- UNI took out food kiosk that previously was there
- It could serve a congregational aspect
- Business gives free food on Wednesdays in Commons
 - Seaters spread people out to mingle with different types of students.

UNI could compare other institutions to itself and see if the campus can use other schools as a blueprint to create something similar.

- Creating a new Maucker Union

For next time:

Dean Watson cannot meet with the committee at this time. It was suggested that the group meet at his time and invite the Associate Dean as well.

Suggested to invite a High Goals person to a future meeting.

Meeting adjourned. The next meeting date is January 29th, 2015 at 9:30AM in Sabin 203.