

Task Force 2
February 26, 2015
Sabin 203

Today the committee welcomed Brenda Bass, Dean of the College of Social and Behavioral Sciences. Scott briefed Brenda on what the committee has been working on and talking about during meetings.

Brenda started committee discussion with the long term needs of the college and types of spaces the social and behavioral sciences need.

- It is difficult to identify long term needs without Academic Plan, but will identify current needs.
- Psychology, social sciences in Bartlett
 - Office, research spaces, communal/multipurpose spaces
- Latham offices
 - Applied sciences located here
 - Offices, classrooms, specialized studio space, caved in room classroom, and renovated classroom space
 - Desperately needs more office space
- Seerley offices
 - History department located here
 - Office, student space, and gets first dibs on scheduling classrooms
- ITTC
 - Geography, geotree, anthropology, arctic center located here
 - Shared spaces
 - Office, lab/classrooms
- Sabin
 - Political sciences, social work, Dean's office, violence prevention, education transformation, classrooms, seminar rooms, and creative life center located in Sabin.
- West Gym
 - Military sciences housed here
- CSBR – One of the most successful centers on campus
 - Located on 23rd Street, College St.
- Lang
 - Iowa office
- Schindler
 - One program in this building

Space needs trends

- Applied Human Sciences
 - Family services major has grown
 - Added faculty members

- Struggle to find office space
- Double, triple up adjuncts in each office
- Some departments are split between two buildings
- Specialized space
 - Good at keeping spaces up to date
 - Latham – ceiling failing and falling
 - Has happened twice since Brenda has been here
 - Department is working on national accreditation for interior design
 - Faculty/student ratio issue as well – has had to turn students away due to high faculty/student ratio.
- Archeology space in Bartlett, ITTC, and Geography labs are all good spaces.
- It is important to have tenured faculty together.

The College has issues with interdisciplinary aspects.

- No space to connect with academic classes
- Hard to cross colleges without central space
 - Proximity keeps synergy going
- Interior design and technology has collaborated with labs and classes.
 - STEM and textile design – potential partnership
 - Psychology and hospital – potential partnership
 - Currently, gerontology department works with local nursing homes
- The College would partnership more if opportunities arose.

Storage space issues

- Many have had to use an office for storage spaces
- Certain data has to be kept for a certain amount of time and locked up.
 - Patient files take up a lot of space
- Electronic data storage will be next issue
 - The library can scan files for cheap
 - A student usually scans, and may be an issue for confidential patient forms.

Classroom sustainability

- Would like more flexible, mid-range classrooms.
 - Tables, chairs, desks that can move
- More CAT classrooms could be beneficial
 - Intensive technology availability
- Flexibility is the key to moving forward.
- Want to keep larger lecture spaces, since the College still uses them frequently.

Pedagogy changes – Online, hybrid classes

- The decrease of large lectures are due to community college transfers
- The college offers classes online, but still have the same amount of classroom time.

- Professors cannot “find enough classrooms” during the 9:00AM – 2:00PM primetime class time.
 - 3:00PM – 5:00PM is save for faculty meetings and student group meetings.
- Flexibility issues with Schindler renovation
 - The movement of all of the faculty from that space into other spaces creates a space issue.
- Regents view online, hybrid classes broadly and highly
 - Regents loved hearing the doubling of spaces.
- One-day classes a week pushed to non-prime time to help classroom use percentages.
- Graduate programs and non-traditional student programs moved online for easy accessibility.
 - Some are held at UNI-CUE or Allen, which helps commuters.

Tier Review Study

- Interactive learning and work is important information to come out of the study.
 - Employers like interactive learning and work experience.
 - Some online courses are better to stay online
 - Helps facilitate discussion better.
 - Students will say more online than in person.
 - Online classes show requirement to post comments, and it makes everyone talk so students do not sit there silent all semester.
 - Not one undergraduate major can be totally earned online.
 - Some Masters programs are all online.
 - International students can only take one online class a semester.

Latham is ready for renovation or teardown within the next ten years. Due to the baby boomers in the 60’s and 70’s, many buildings were quickly built at that time and almost all need renovation currently.

A goal for UNI is to intertwine programs for new facilities.

- The programs do not want to lose their own identities though by intertwining with multiple disciplines.
- “Date before you can marry”, program mindset.
- Students would like extra space from partnerships with other programs
- Goes hand in hand with campus master plan and academic plan.

Faculty research space

- The College does not need a super specialized lab space.
- The College does not currently have an animal lab.

Service Learning

- The community and visitors have a hard time coming onto campus.

- Parking is a huge issue.
 - Sometimes public safety helps take people where they need to go, sometimes they do not.
- There is a need for better access for guests.
- Suggestion for a university shuttle at the visitor center.
 - Transportation and Community Partnership Task Forces have been working on this.
- Priority is to show off partnerships to the community and state.

The committee thanked Brenda for her time, and Scott concluded the meeting with some upcoming business.

- Dwight Watson will be joining the extra committee March 5th from 11:00AM – 12:15PM in the College of Education 5th Floor Lounge.
- The committee's next regular meeting will be held March 12.
 - Review notes from Dwight Watson meeting.
 - Review findings, common needs.
 - Answer big picture questions.
- March 26 – Randy Pilkington and Kamyar E. will be joining the committee meeting.
- It was suggested to use notes from the Midpoint Meeting and use those as a discussion measure.
- GBPAC discussion – Unique because it contains academic aspects.

Meeting adjourned. The next meeting is
March 12 from 9:30AM – 11:00AM in Sabin 203.