

**Task Force 2**  
**Meeting with Dean Watson**  
**Schindler Education Center**  
**March 5, 2015**

Today a small group of committee members met with Dean Dwight Watson from the College of Education, Rick Knivslund, and Chris Edginton. The committee gave introductions, and Scott gave Dwight, Rick, and Chris a summary of the Task Force.

The committee started discussion by asking Dean Watson about current space usage and needs in the College of Education.

- Schindler is the main building.
- School of HPELS
- CDC in the Nielsen Fieldhouse

Schindler Education Center houses about 150 faculty and staff members.

- 244 courses held weekly.
  - College of Education courses, CIEP courses
- The building is also considered an “event center”.
  - 5 large lecture halls
  - Largest capacity on campus
  - Lecture halls have fixed seats with classroom desks.
- 26 student organizations are housed in Schindler
  - Not all of them have space.
- 3,000 students come in and out of Schindler for courses.

**WRC**

- Activity side
  - WRC is built around the Physical Education Center
  - School of HPELS is shared with WRC services in the rec center.
  - Athletics, medical clinic, and HPELS in the Human Performance Center.
    - X-Ray pod, MRIs, physical therapy clinic inside the HPC.
  - Two pools, workout areas, track
- Education side
  - There are traditional classrooms in the WRC
    - The largest holds about 75 students.
  - Multiple labs
    - Biomechanics, etc.
  - Computer classroom
  - Sometimes use the dome for classwork and activities
- WRC is dynamic and has multiple usages by different departments on campus.
  - Many outside entities use the dome.
    - Great community space, used constantly.

- 1,000 students are in the health and leisure program.
- The school wishes that the space could have been built to incorporate dynamic learning spaces.
  - Want to retrofit it to make it like Schindler.

#### Child Development Center (CDC)

- Service program providing child development services from birth to 5 years old.
  - Students have first priority, then staff, and lastly, faculty.
  - Amount to pay is also tiered with students paying less, faculty paying more.
  - Huge waiting list.
- Every teacher has a Master's degree.
- Six classrooms
- Office space
- Gym
- Upper levels are used, but unknown by whom.

#### Schindler Plan

- Make the new Schindler more student centered
- Better classrooms
  - Currently, the classrooms are funny shaped and windowless.
    - Turn them into technology-rich spaces and seminar rooms.
- Two Da Vinci labs
  - Learning studios
- Sandbox lab
  - A flexible learning space.
- All office spaces in one area.
- All centers together on first floor.
  - Large seminar space for them.
- Design features
  - Student accessible
  - Two different entry points
    - Campus, community
  - Windows, roof have to be changed.
  - Students are the number one priority
- Technology part is in the budget
  - More outside funds are needed.
- Everyone will move out of Schindler at the same time.
  - Moving with start in April and go throughout June.
- 14 months of construction
  - It will really be 18 months due to the time it takes to get faculty back into the building.
  - January 2017 on-line date.

### Will Schindler meet the education needs?

- Try to make Schindler futuristic and malleable.
  - People can flex in, and flex out.
  - Having no walls can facilitate movement easier.

### Storage needs

- Schindler currently has a cylinder in the tower which is hollow for storage.
- Classrooms have lockers and cabinets
- New design
  - Basement will be storage and student activities.
- Every spring is spring cleaning – “Green the Scene”
  - Get rid of books
  - Measure success in tonnage of waste
  - Unused equipment gets taken away
- HPERs storage
  - Large storage in gymnasium
  - Storage needs are currently satisfactory
  - Significant storage areas

### Field educators, external groups – how is space allocated to them?

- Major event spaces will be going off-line during the renovation.
  - Need for spaces for big events that usually happen in Schindler annually,
    - About four events per year.
- New entrance space
  - Pick up the “face” of the university.
- Parking is ample, good community space.

### Clinical Space – space that does not rely on a lot of equipment.

- Lab space is different than clinical space.
- Partner with community
- UNI, community would benefit from a centralized clinical space
  - Older people would benefit with new space for WRC clinic and better accessibility.

### Potential hotel space by McLeod Center

- A space for symposiums, conferences.
- Build partnership with hotel chain to put a hotel there.
- Collaboration with athletics, academics.
- Hospitality Management major would benefit
  - Student employment rise
- The Dome draws events
- UNI could use a different name for the program, different from Iowa State to make it unique.

- Ex. Tourism Promotion

Athletic Training major – Is there room for growth?

- The major is going to get revamped in the next ten years.
  - Undergrad program will be removed, and made into a Master's program.
- One classroom currently, with several portable classrooms.
  - It will be easy to remove those classrooms in the future.

Interdisciplinary programs

- Foundation education courses are in Schindler
- Want to bring in other departments, but the school does not have the capacity or the budget.

WRC wants similar spaces as the new Schindler Education Center.

- WRC is only about 15 years old, but it looks a lot older.
- Students may want programs moved into Schindler, a potentially better space.

Dean Watson mentioned that Schindler should be viewed as a model space for K-12 education and professional development.

Meeting adjourned at 12:00PM.