

**Task Force 1 & 2 Extra Meeting with Nancy Cobb, April Chatham-Carpenter
February 13, 2015
Sabin 207**

April started the meeting by giving an overview of the Academic Master Plan for the committees. The new Academic Master Plan has been forming since last fall, and the committee in charge wants to try to have the Academic Plan completed by December 2015. One matter the Academic Plan members have questioned is where does UNI see itself with a vision and mission academically? The plan wants to start with a vision and mission and focus on what students could learn from it.

- Last fall, the Academic Plan committee had a faculty forum with specific questions
- Thematic analysis
 - The first of many potential surveys
 - Work from common themes brought up in the surveys
- There will be a forum out on March 4, followed by another early April, similar to the last.

The Academic Plan committee wants to come up with broad statements about what students are expected to know by the time they graduate.

- A “UNI Experience” the campus tries to accomplish by graduation
 - Could use for marketing or programming purposes

UNI will be changing and renewing accreditation. There are two sides of accreditation, and reaccreditation efforts involve a possible continuing project.

People involved in the Academic Master Plan process

- The plan calls for people for data analysis to help out with facts
- There is currently a survey out to faculty and administrators
 - 20% of participants have filled it out so far
 - Information from the survey would be better than hosting a meeting due to “louder” voices.
 - The surveys try to be as inclusive as possible
- MBA team will be doing external analysis with Dan Power
 - Project due in June
 - Retreat in July to take all data and stitch it together to identify what the Academic Plan will show
- Tier study will come down to the academic level
 - All three universities in Iowa interviewed people for data analysis that will be helpful
 - Help especially in Distance Education – basically all technology
 - Help especially with time to graduation
 - Tier study will aid in both the Academic and Campus Master Plans

A question was posed to Nancy and April about how the Task Forces should address the Academic Plan process.

- The Academic Plan may take all of the Task Force reports and looks at common themes and ideas amongst them.
- There was a suggestion to hand in what the Task Forces have for reports in the spring, take the summer off of the project, and whoever wants to put input into the Academic Master Plan in the fall can if they'd like.

The Board of Regents are doing their own Master Plan after the Tier Study does their analysis on the three universities.

Another question was posed about a place where the Academic Plan mentions community partnerships through UNI.

- Having students ready for the workplace is important
 - Unsure what the survey will say about community partnerships
- It is an opportunity, but won't know how it will turn out
- Not intentionally forming community partnerships, but is naturally happening throughout many programs
 - The challenge here is reporting data about community involvement
 - Other universities keep track and celebrate the data
 - Possible digital measures when the event happens, and print the report out at the end of the year.

It was brought up how other programs and committee groups have a lack of follow-up when the plans are done.

- Many people put in hours and hours to a committee for a final product or change and get nothing in return
- People will realized that this plan is serious
- Master Plan will be a primary focus for reaccreditation
 - Prime example that with the Master Plan, it will actually be used and go somewhere.

Outside the classroom learning experiences

- Co-curricular, residential learning community
- This is something that will come after the survey results

Task Forces will have information for the Academic Plan as a whole, and will lead more than the Academic Plan for Master Plan information.

There may be the formation of future sub-committees after the Academic Plan has been formed a bit more.

Board of Regents members like the idea of hybrid classes – less demand for buildings and less need of money for buildings.

- Things on college campuses are changing and are different than they were 50 years ago – even 10 years ago – and UNI should be dynamic to assist the changing of times.

Meeting adjourned at 12:00PM.